



Central Student Interest Programs
Westview Centennial SS
Secondary Arts

Public Meeting

Tuesday, May 9, 2023

Agenda

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Land Acknowledgement

We acknowledge we are hosted on the lands of the Mississauga's of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and the Inuit peoples

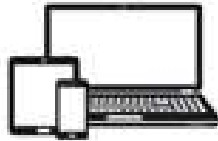
Introductions – TDSB Staff

- **Matias de Dovitiis,**
Trustee- Ward 4
- **Kurt McIntosh,**
Superintendent of Education-
Learning Network 11
- **Diana Panagiotopoulos,**
System Superintendent
- **Reiko Fuentes,**
Centrally Assigned Principal-
Secondary Program & Admissions
- **Mervi Salo,**
Centrally Assigned Principal -
Mathematics, Science/STEM & The Arts
- **Mary Moynihan,**
Program Coordinator- Arts
- **Viktor Kuslikis,**
Manager-
Design Services LC2 & LC3
- **Greg Patterson,**
Architectural Coordinator-
Design Services LC2 & LC3

Introductions – TDSB Staff

- **Rosalie Griffith,**
Principal-
Westview Centennial SS
- **Brandon Zoras,**
Vice Principal-
Westview Centennial SS
- **David Paltser,**
Manager-Planning
- **Fatima Bhabha,**
Planner-Planning
- **Giovanna De Girolamo,**
Manager-Planning

How to Participate in Zoom Webinar



For computer and smart device users

To text:

Click **Q&A** at the bottom of the screen; then type your question in the window.



To speak:

Click **Raise Hand** at the bottom of the screen and the Moderator will be notified that you would like to speak.



For telephone users

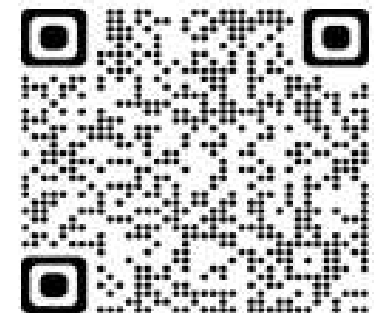
To speak:

Press *9 to request to raise your hand

When the Moderator announces your turn, **Press *6** to unmute yourself

Detailed Zoom Instructions

[Raising your hand in a webinar – Zoom Help Center](#)



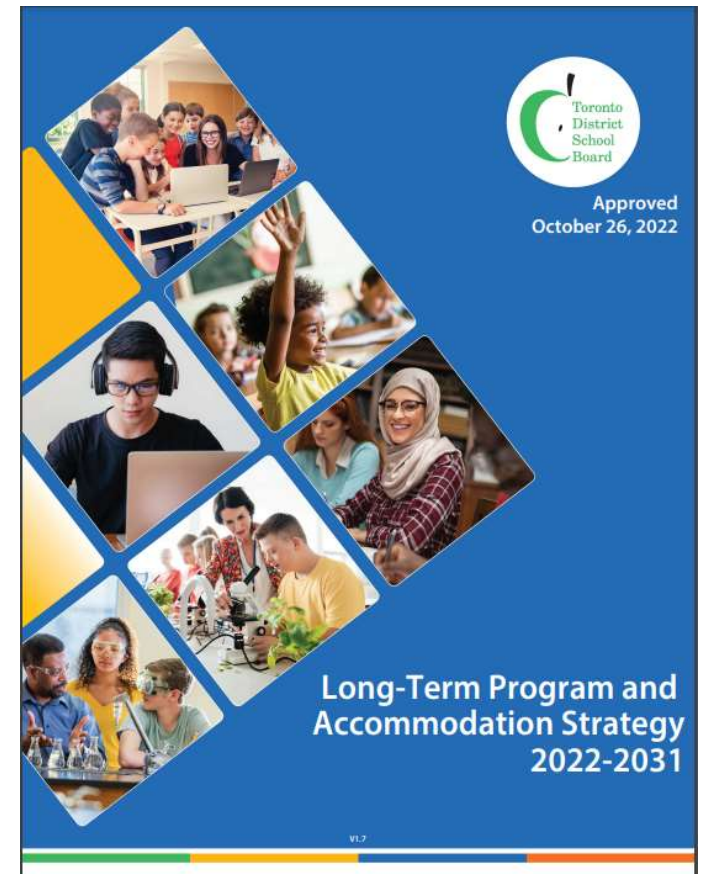
Setting the Context: Long-Term Program and Accommodation Strategy

- The LTPAS advances the system goal to “provide equity of access to learning opportunities for all students”
- The document identifies a number of studies to be undertaken to resolve existing and future accommodation pressures in the City

Secondary Program Review

Program Priorities:

To improve equity of access to programs, staff will also undertake a review to determine two locations for new centralized Arts programs



Setting the Context: Why are we here?

- As part of the Secondary Program Review, access to Student Interest Programs in the Arts was identified as a gap to be addressed.
- The Board's Long-Term Program and Accommodation Strategy includes a study to examine opportunities for new Arts-based Student Interest Programs in the northwest and northeast parts of the City.
- Goal is to build rich, high quality Arts-based programs that reflect student voice, and focus less on replicating what exists now in other Arts-based programs.
- Programs would open students to a variety of experiences in the Arts.
- Programs would be advertised through the 2023-24 school year and opened for September 2024.

Local Feasibility Study

- Studies in the LTPAS are approved by Central Accommodation Team (CAT) to commence Local Feasibility Team (LFT) work
- The LFT met in between June 2022 to March 2023
- The LFT was comprised of: local Trustees, Superintendents, Principals, Central TDSB Staff, and other support staff as required
- LFT reviewed options to select a preferred site for a new arts program
- LFT determined that Westview Centennial SS is a school that that should be explored, and therefore recommended that a Program Area Review be established

Program Area Review Process

Local Feasibility
Team (LFT)

Program Area Review
(PART)

Board Approval

June 2022-March 2023

- Studies in the LTPAS are approved by CAT to commence LFT work
- Central TDSB Staff process to develop and analyze feasible accommodation options
- CAT reviews LFT report and recommends approval to form a PART

April-May 2023

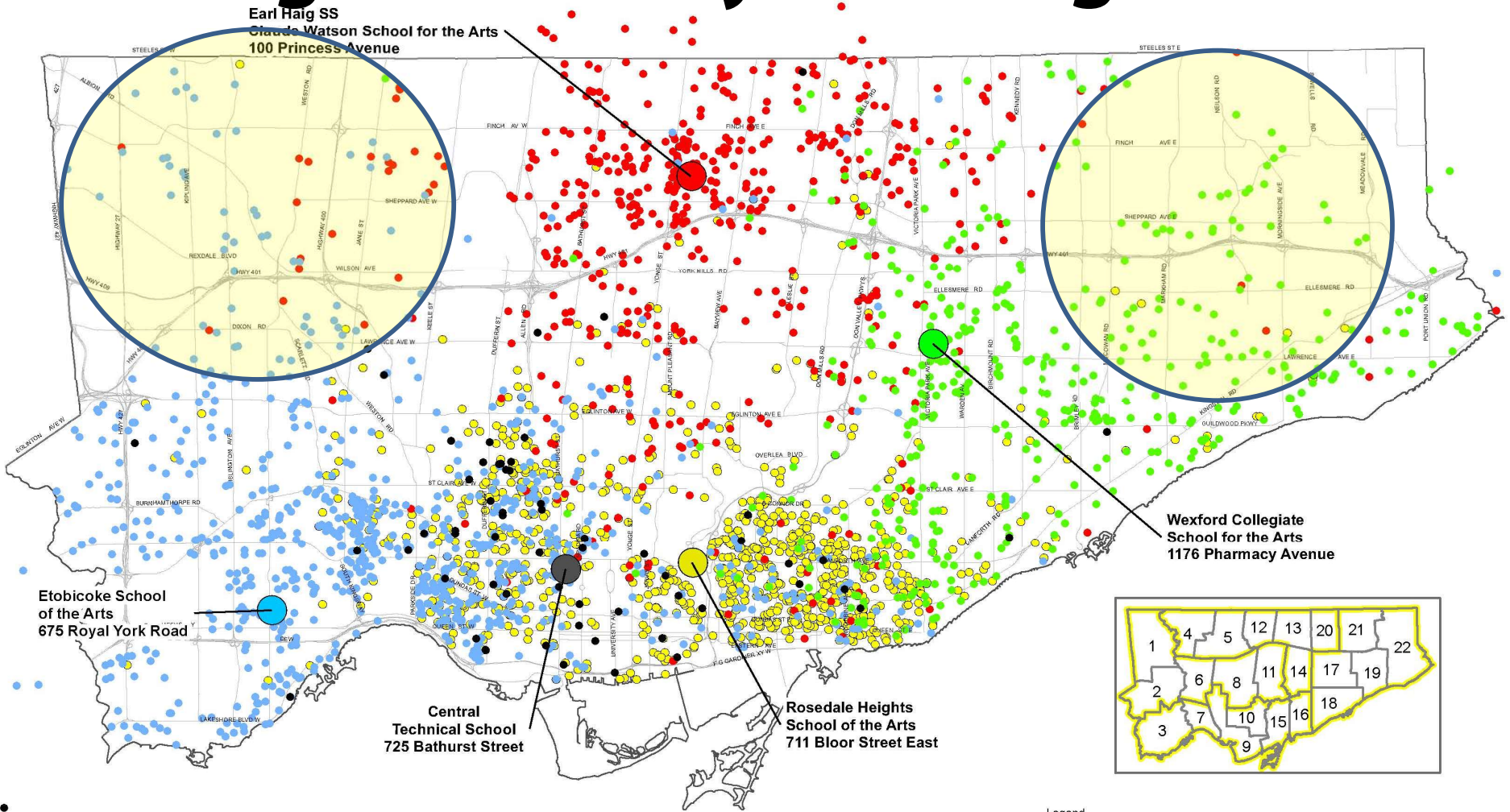
- Formal public process to provide opportunities for consultation and feedback
- Includes working meetings with parent and student representatives to review options
- A minimum of one public meeting is held
- Once PART has reached its decision, a report with recommendations is prepared and presented to CAT for review

June 2023

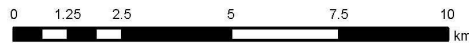
- PART report will be presented at P&P
- At P&P the public can provide comments
- Board meeting for approval held in June 2023
- Following Board's approval to make change, the affected Superintendents and Principals will notify staff and students and proceed with addressing details related to the transition

✓ **Complete**

Existing Secondary Art Programs



Produced by:
Strategy and Planning
January 2023
Source:
Base Map- Geospatial Competency Centre
Facility - Strategy and Planning, TDSB
Data- City of Toronto



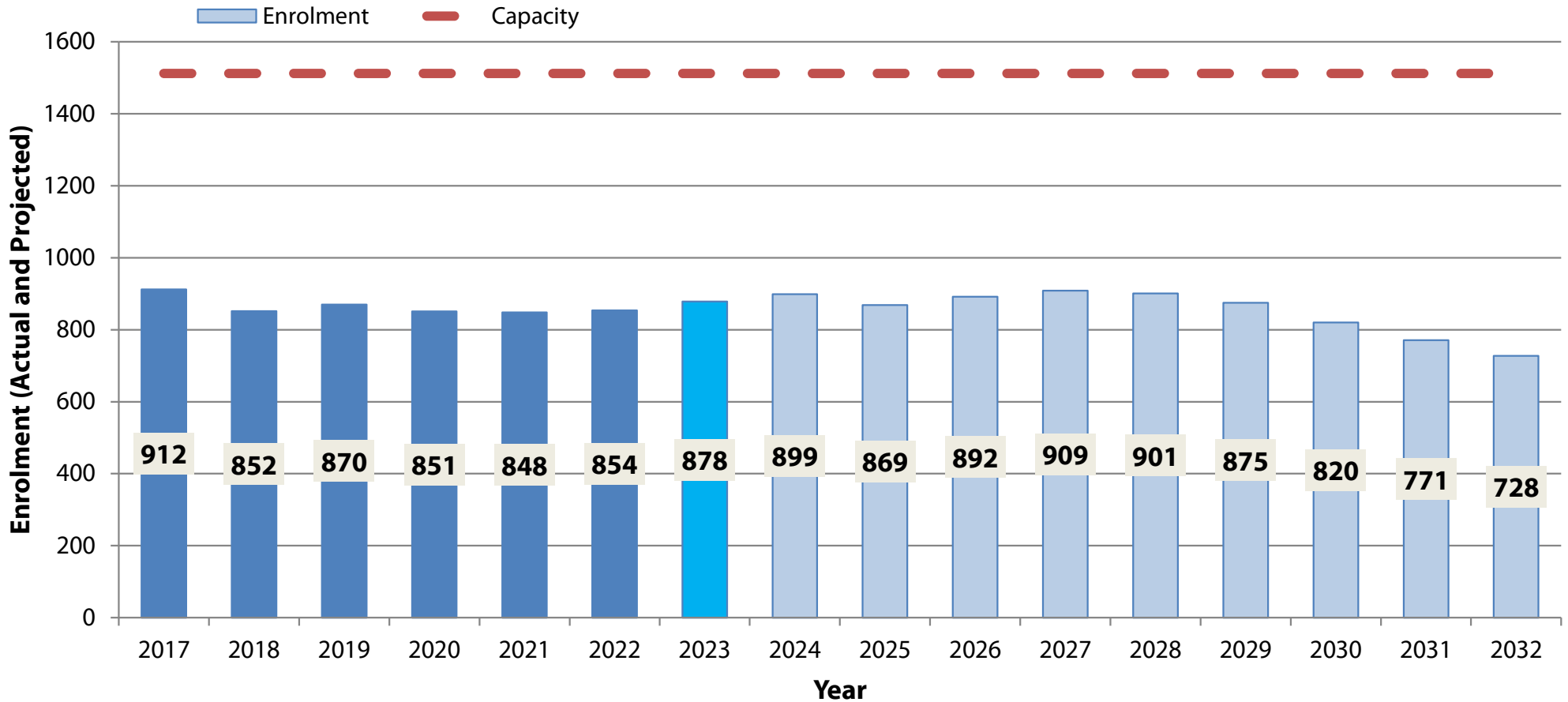
Legend

- Central Technical School
- Earl Haig SS
- Etobicoke School of the Arts
- Rosedale Heights School of the Arts
- Wexford Collegiate School for the Arts

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Enrolment Projection – Westview Centennial SS Status Quo

Westview Centennial SS - Historical and Projected Enrolment



Existing Programs: Regular Track, LD, MID, DD/DH

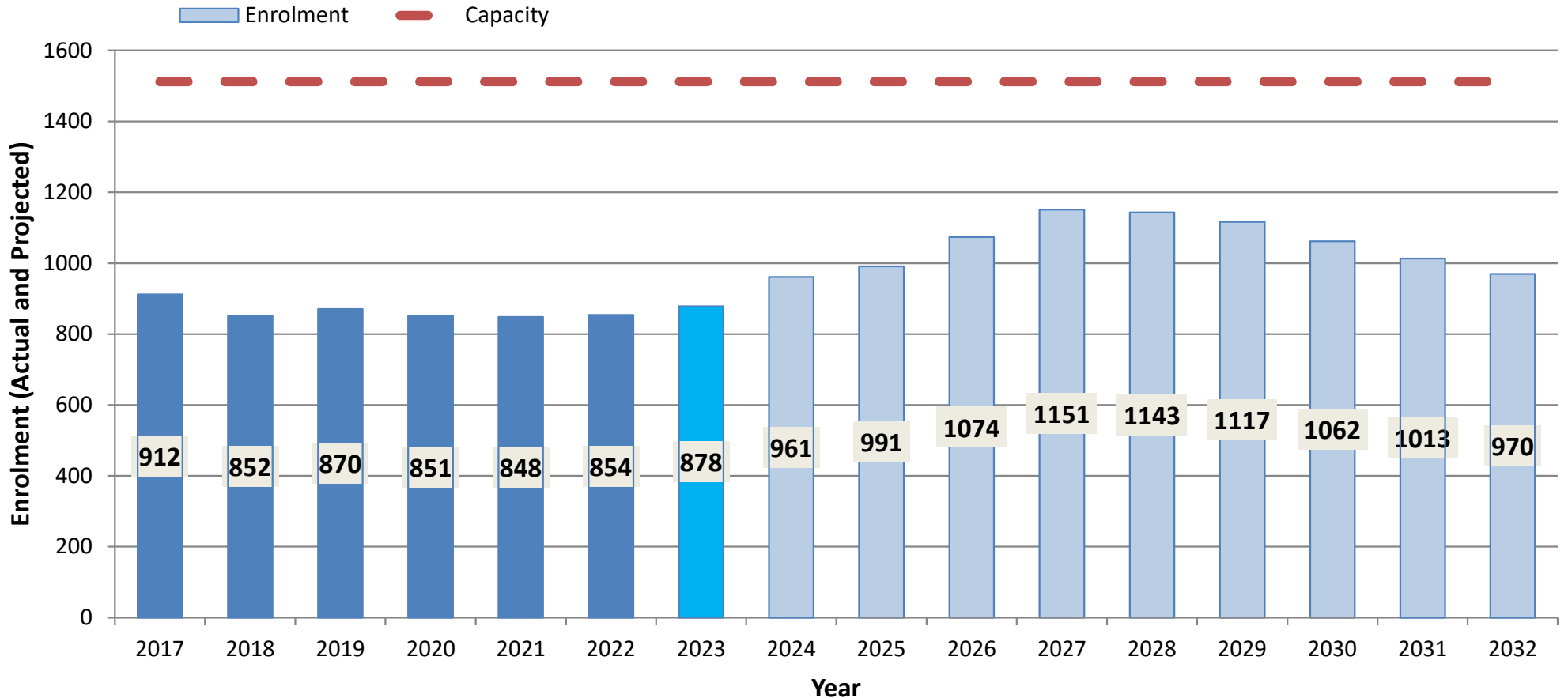
2022 Actual Enrolment (Oct 31 2022): 854 pupil places

Building Capacity (2023): 1512 pupil places

Current Building Utilization: 56%

Enrolment Projection – Westview Centennial SS Scenario

Westview Centennial SS - Projected Enrolment with Arts Program



2024 Enrolment & Building Utilization: 961 pupil places, 64%

2028 Enrolment & Building Utilization: 1143 pupil places, 76%

2032 Enrolment & Building Utilization: 970 pupil places, 64%

Site Selection Rationale

Westview Centennial SS

Staffing:

- The school has a strong existing arts presence with an Arts & Culture SHSM in place.
- The school already has the staffing that is required to support growth in all areas of the arts.

Access and Equity:

- The school would go the farthest in terms of improving access for priority underserved neighbourhoods.
- Although there are no designated accessible entrances equipped with power-operated doors, there are two accessible washrooms.
- Most of the school interior is accessible as there is an elevator present. However, there are some sunken areas that are not addressed by a ramp or lift.
- The school is located along the Finch corridor, in close proximity to future higher-order transit (Finch West LRT).

Enrolment and Space:

- The school is projected to have sufficient space available over the long-term to support an arts program.

Site Selection Rationale

Westview Centennial SS

Facility:

- There are strong instructional spaces for each of the areas of the arts.
- The stage/school has a significant termite problem. Work to repair the stage in the large and bright cafetorium is required.
- Arts courses currently offered:
 - Dramatic Arts,
 - Music (Band, Vocal, Steel Pan, Guitar, Keyboard)
 - Digital Arts (Yearbook),
 - Dance,
 - Dance (performance practice),
 - Visual Arts,
 - Visual Arts - Non-Traditional,
 - Photography,
 - Technological Design (Fashion) and
 - Graphic Arts -Communication Technology

Staff Recommended Vision for Arts Program

Guiding Principles:

- Breaking from the traditional Euro-centric Arts program model
- Strong integration of digital media/arts (music, film, production, media arts, photography etc.)
- Focus on student generated content and the creative process
- Involvement of outside artists and establishing community partnerships

Staff Recommended Vision for Arts Programs

- Program comprised of 7 - 12 courses from Grades 9 - 12
 - 2 program courses each year
 - Senior grades might have more options
 - Courses will be based on student interest
- Program structure will be developed with local school staff, based on feedback from the broader school community
 - E.g. Visual Arts program portfolio and Performing Arts program portfolio
- Centred around student voice, infused with topics that are relevant to students and the community

Feedback from Students

- The forms of the arts should be inclusive and reflect cultural diversity
- Using the Arts as a vehicle for change and social justice
- Students want to have access to specialized courses and experiences at the senior level (e.g. Ceramics, Video/Drama Production)
- Should help to build and foster relationships between the school and community

Feedback from Parents

- Program should highlight how a career in the arts is viable
- The Program should preview the different industries and avenues and include on how to get into the industry (e.g. co-op opportunities, prepare your portfolio)
- Students should have the chance to explore a variety of art forms while in secondary school
- The arts should be seen as a vehicle for peace

Feedback from Teachers

- Excited about showcasing the talent and creativity already in the Westview Community
- Interest in a social justice focused program
- Strong connection to post-secondary institutions, community arts organizations, and arts industry to support all pathways in the arts
- Possible additional funding to support arts opportunities? (i.e. resource intensive art supplies, digital technology, visiting artists, arts excursions etc.)
- Collaborative projects integrating arts into other curriculum areas

Staff Proposed Recommendations

1. That a new Arts-focus Central Student Interest Program be established in the northwest at Westview Centennial SS
2. Admission to the program will be based on interest-based criteria as outlined in the Student Interest Program Policy (P100);
3. That the existing Arts-qualified Teachers support the needs of the Arts program and as it grows, additional staff may be required;
4. That the new Arts program be implemented for Grade 9 in September of 2024, Grade 10 in September of 2025, Grade 11 in September of 2026, and Grade 12 in September of 2027.

Staff Recommended Implementation Plan

September 2023

- Program Development continues based on feedback from PART process involving central and school staff
- Central Student Interest Program Website is updated to reflect new program

November 2023

- School Open House to include Arts Program
- Program is included in the centralized online application for Grade 9 admission in September 2024
- A new Grade 9 cohort will be added each year

2023-2024 School Year

- Professional Learning will be provided to support the development of course outlines focused on the guiding principles

Next Steps

May 2023

- Gather public feedback/comments from Public Meeting for PART Meeting #3- scheduled for Tuesday, May 16, 2023.
- Finalize report for Central Accommodation Team (CAT) meeting
- CAT Meeting scheduled for Thursday, May 18, 2023.

June 2023

- Planning and Priorities (P&P) Meeting scheduled for Wednesday, June 7, 2023, and is when the **public has an opportunity to depute to Board**
- Regular Board Meeting scheduled for Wednesday, June 14, 2023.

Questions and Answers

*** A list of questions and answers from the meeting will be posted to the review webpage***

Next Steps

Please visit the review webpage for updates

<https://www.tdsb.on.ca/About-Us/Strategy-Planning/Search-All-Reviews/id/182>

Please complete our Public Meeting Survey

Click on:

<https://forms.gle/8yiUMLnQGmTKBPAn8>

“Central Student Interest Programs Westview Centennial Secondary School Program Area Review - Feedback Survey”



Thank you!

